

Educational Questions.

EXAMINATIONS.

Some weeks ago a suggestion was made in this journal by Miss J. H. Milne, the Lady Superintendent of the Launceston Hospital, Tasmania, that it would be valuable and helpful to Hospital Matrons, and tend to bring about a uniform system of training, if we would publish from time to time a list of the lectures given, and examination questions set, by Nurse Training Schools. We have had pleasure in giving the details of the curriculum in vogue at King's College Hospital, London, and at the Johns Hopkins Hospital, Baltimore, and we now publish the examination questions set to the first, second, and third year pupils of the Training School for Nurses, connected with Prince Alfred Hospital, Sydney, at the examination in December, which the Matron, Miss S. B. McGahey, has kindly forwarded to us. This week the questions set to the first year probationers appear, those for the second and third years' nurses will follow in succeeding issues.

PRINCE ALFRED HOSPITAL TRAINING SCHOOL FOR NURSES.

ANNUAL EXAMINATION, DECEMBER, 1900. FIRST YEAR.

ANATOMY AND PHYSIOLOGY.

1. Write what you know of the following terms: Periosteum, cartilage, tendon, ligament.
2. What do you know of the structure and function of muscle?
3. What will be the result when the biceps muscle of the arm works?
4. What are the functions of red blood cells?
5. Explain how blushing is brought about?
6. Describe the course by which blood in the vein of the lower limb may reach the brain.
7. How do the products of the food we eat get to the muscles?
8. How much urine is normally excreted by an adult in twenty-four hours?
9. Tell what you know of normal urine.
10. Suppose you were asked to put a mustard plaster over the right kidney, describe where you would apply it.

GENERAL HYGIENE.

1. How would you arrange the bed and ventilate a patient's room whose walls are lettered A, B, C, and D. There are two windows in wall C, and a door in one corner of wall A opposite C, and a fan-light over the door?
2. How would you sterilize sponges and catgut?
3. How would you dispose of fæcal material in a country house having no connection with a sewer?
4. How is the infection of typhoid usually conveyed?

INVALID COOKERY.

1. Describe in detail the process of boiling and serving a joint, the necessary time, and the difference between boiling and stewing.
2. Explain the difference between wet and dry frying. Give your reasons for choosing either method, and state which you would adopt for frying potato chips or ribbons, and what temperature the fat should be.
3. Which is the most suitable fish for invalids, and why? Give recipe for steaming and serving fish.
4. Give rules for boiling root and green vegetables, with their exceptions; give as an example the method of cooking one of the exceptions.
5. Describe in detail the best method of making beef tea, give recipe for same, and state some of the different forms in which it may be offered to invalids.

ELEMENTARY NURSING.

1. Sketch briefly your treatment of a female medical patient, from the time she is admitted to the ward, until ready for the doctor to examine.
2. How would you undress and put to bed the following patients:
 - (a) A child with burn of chest and face.
 - (b) A woman suffering from rheumatism.
 - (c) A male patient with fracture of the femur.
3. What is the temperature of a hot bath? What are its effects on the system? State what precautions you would take before giving the bath, and afterwards.
4. How would you prepare and apply the following:—
 - (a) Boracic fomentation.
 - (b) Linseed meal poultice.
 - (c) Turpentine stupe.
5. How should the following be sterilized:—
 - (a) Needle of hypodermic syringe.
 - (b) Pair of forceps.
 - (c) Jaques' catheter.
 - (d) Glass catheter.

PRINCIPLES OF THERAPEUTICS AND ELEMENTARY MATERIA MEDICA.

1. What circumstances do you know of which may be said to modify the influence of drugs in their administration as medicines?
2. What do you know of the administration of drugs hypodermically?
3. Define: (a) Therapeutics.
(b) Pharmacy.
(c) Pharmacopœia.
4. (a) What are the equivalents in measures of capacity of
 - One dessert-spoonful.
 - One wineglassful.
 - One cupful.

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